

What Works Conference 2008 Technical Assistance Workshop Determining Teacher Effectiveness: Tools and Talking Points

This interactive workshop examines how teacher effectiveness can be defined and measured for a variety of purposes. Because of the complexity and potentially controversial nature of using student achievement outcomes in the measurement of teacher effectiveness for accountability purposes, participants will explore strategies for communicating effectively about this critical issue. Participants also will have a chance to discuss how teacher effectiveness is being measured across the country, focusing in particular on the Georgia Master Teacher Program. During the workshop, resources from the National Comprehensive Center for Teacher Quality (TQ Center) will be shared.

The goals of this workshop include the following:

- To become more knowledgeable about the research base and issues concerning how to define and measure teacher effectiveness.
- To learn how to communicate more effectively about issues of teacher effectiveness.
- To become familiar with TQ Center resources on teacher effectiveness.
- To begin to develop collegial relationships with individuals across the country in order to provide the foundation for future collaboration.

Participants are encouraged to ask questions and share knowledge of policies and practices across the country so they can leave the workshop with a basis for further conversation.

Workshop Presenters

- Jane Coggshall, TQ Center and Learning Point Associates (jane.coggshall@learningpt.org)
- Laura Goe, TQ Center and ETS (lgoe@ets.org)
- Ginny Elliott, Georgia Professional Standards Commission (ginny.elliott@gapsc.com)