



NATIONAL COMPREHENSIVE CENTER  
FOR **TEACHER QUALITY**

# Supporting Progress in Meeting the HQT Requirements of NCLB

Sponsored by the  
National Comprehensive Center for Teacher Quality

Wednesday, April 30, 2008  
3 p.m.–4:30 p.m. (Eastern Time)

Copyright © 2008 National Comprehensive Center for Teacher Quality. All rights reserved.



# Supporting Progress

Today's discussion is focused on two important and interrelated topics:

- Title II highly qualified teacher (HQT) monitoring
- Long-term implementation of states' HQT plans toward an ongoing effort to meet the HQT requirements of the No Child Left Behind (NCLB) Act and to meet teacher quality goals

# Today's Discussion Will Provide Best Practices on How to:

- Create strategies for data analysis.
- Work with local education agencies (LEAs) to implement NCLB plans.
- Develop and implement accountability provisions.
- Turn the significant goals of state equity plans into sustainable practice.

# The National Comprehensive Center for Teacher Quality (TQ Center)

- To close this discussion, the TQ Center will share options for technical assistance to assist regional comprehensive centers and their states with implementing their NCLB teacher quality state plans.

# Featured Speakers

- **Amanda Farris**, Deputy Assistant Secretary for Policy and Strategic Initiatives, Office of Elementary and Secondary Education, U.S. Department of Education
- **Danny Martinez**, Program Associate, Southeast Regional Comprehensive Center at SEDL
- **Janice Zube**, Title II State Coordinator, Louisiana Department of Education
- **Jeffrey Max**, Research Associate, National Comprehensive Center for Teacher Quality, Learning Point Associates

# Technical Assistance on Preparing for Title II Monitoring Visits

- The TQ Center is pleased to offer assistance to the regional comprehensive centers in order to support states with preparations for monitoring visits from the U.S. Department of Education. Several monitoring visits take place in spring and early summer of 2008 and remaining state monitoring visits take place in 2008–09 and 2009–10.

# Technical Assistance on Preparing for Title II Monitoring Visits

- The TQ Center offers the following technical assistance options:
  - Two to three weeks prior to a state monitoring visit, the TQ Center staff will review a state's HQT plan to highlight HQT challenges and provide feedback about the strengths and weaknesses of the plan with regard to the monitoring protocols.

# Technical Assistance on Preparing for Title II Monitoring Visits

- One to two weeks prior to a state monitoring visit, the TQ Center staff will participate in conference calls with regional comprehensive center and state representatives to discuss in more depth HQT and equitable distribution issues.
- Either prior to or after a state monitoring visit, the TQ Center staff will work with regional comprehensive center staff to identify resources that can assist a state in revising its HQT plan and addressing HQT issues.



## **Amy Jackson**

**P:** 202-223-6725 > **F:** 202-223-8939

**E-Mail:** amy.jackson@learningpt.org

1100 17th Street NW, Suite 500

Washington, DC 20036-4632

877-322-8700 > [www.tqsource.org](http://www.tqsource.org)