

THE AMERICAN RECOVERY AND REINVESTMENT ACT:

SAVING AND CREATING JOBS AND
REFORMING EDUCATION

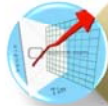
U.S. Department of Education
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Guiding Principles



Spend Quickly to Save and Create Jobs



Ensure Transparency and Accountability



Thoughtfully Invest One-time Funds



Advance Effective Reforms



Advance Core Reforms: Assurances

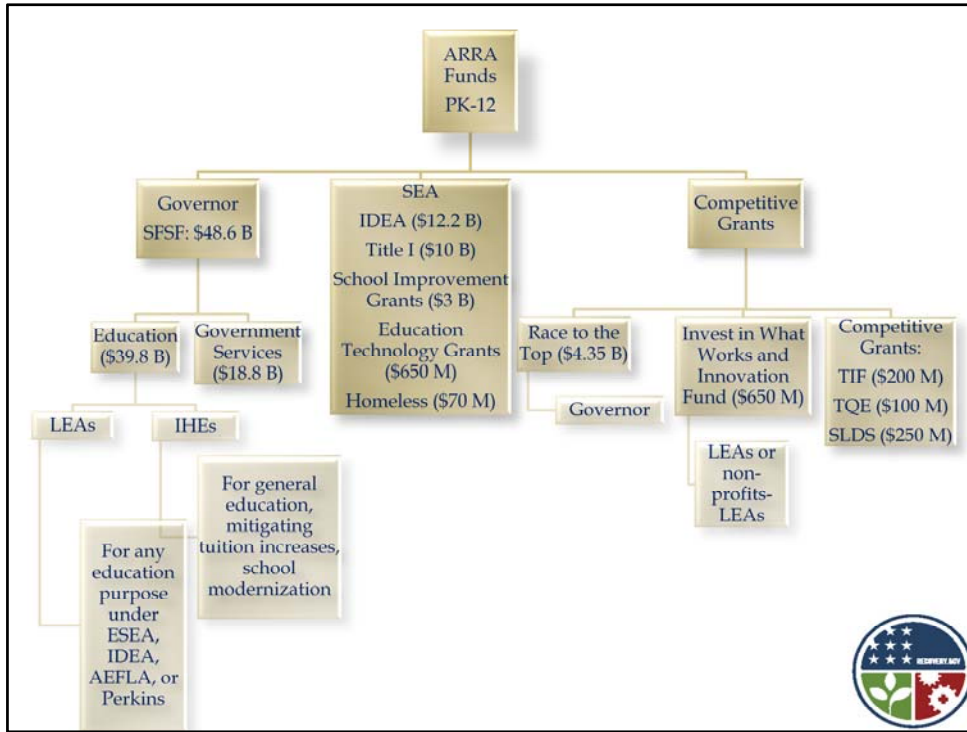
College- and career-ready standards and high-quality, valid, and reliable assessments for all students, including ELLs and students with disabilities

Pre-K-to-higher education data systems that meet the principles in the America COMPETES Act

Teacher effectiveness and equitable distribution of effective teachers

Intensive support and effective interventions for lowest-performing schools





“Race to Top” and “What Works and Innovation”

- ▣ “Race to the Top” - \$4.35 billion competitive grants to States making most progress toward the assurances

- ▣ “What Works and Innovation” - \$650 million competitive grants to LEAs and non-profits that have made significant gains in closing achievement gaps to be models of best practices

- ▣ 2010 grant awards will be made in two rounds - late 2009, 2010



Proposed Assurance Metrics: How Are Schools Performing and Improving

Overview of approach

- Specific data metrics required on the four assurances
- Transparency on state and local progress toward reforms will help drive conversations and focus action
- Metrics will be available for public comment in the *Federal Register*
- In application for phase two stabilization funds, states will provide plan for collecting and reporting these data



Proposed Assurance Metrics: How Are Schools Performing and Improving

Teacher effectiveness and ensuring that all schools have highly qualified teachers

- Number and % of teachers in the highest-poverty and lowest-poverty schools in the state who are highly qualified
- Number and % of teachers and principals rated at each performance level in each LEA's teacher evaluation system
- Number and % of LEA teacher and principal evaluation systems that require evidence of student achievement outcomes



Proposed Assurance Metrics: How Are Schools Performing and Improving

Better information to educators and the public, to address the individual needs of students and improve teacher performance

- Statewide data system includes elements of America COMPETES Act
- All teachers in math and ELA in tested grades receive timely data and estimates of individual teacher impact on student achievement to inform instruction



Potential Uses of PreK-12 ARRA Funds to Drive Long-Term Educational Reform and Improvement

Will the proposed use of ARRA funds:

- ☐ Drive results for students?
- ☐ Increase capacity?
- ☐ Accelerate reform?
- ☐ Avoid the funding “cliff” and improve longer-term productivity?
- ☐ Foster continuous improvement?



Potential Uses of PreK-12 ARRA Funds to Drive Long-Term Educational Reform and Improvement

Improving teacher effectiveness and equitable distribution of highly qualified teachers

- ▣ Restructure personnel procedures to improve teacher quality and fill hard-to-staff positions
- ▣ Redesign professional development and train effective teachers as great coaches and mentors
- ▣ Establish and implement a fair and reliable teacher evaluation system



Potential Uses of PreK-12 ARRA Funds to Drive Long-Term Educational Reform and Improvement

Establishing data systems and using data for improvement

- ▣ Develop or enhance data systems that provide teachers information on student progress
- ▣ Train educators to use data for decision-making to improve instruction
- ▣ Implement online Individual Education Program (IEP) aligned with standards



Opportunities to Drive Reform

- ▣ State
 - Set vision and policy context
 - Align use of ARRA funds
 - Support for districts to advance reforms
 - Monitor to ensure appropriate uses of funds
- ▣ District and School
 - Develop coherent and focused plans
 - Use data for continuous improvement
 - Seize the opportunity to use funds differently
- ▣ Parents and Community
 - Ask the right questions
 - Examine data
 - Partner with schools for improvement



Saving and Creating Jobs and Reforming Education

“America’s economic security tomorrow is directly tied to the quality of education we provide today. This is our task. This is our challenge. Now let’s get to work.”

- Secretary Arne Duncan, March 20, 2009



More Information

- ▣ ARRA Resources and Guidance:
<http://www.ed.gov/policy/gen/leg/recovery/index.html#appsSFSF>
- ▣ SFSF Questions: State.fiscal.fund@ed.gov
- ▣ IDEA Questions: IDEArecoverycomments@ed.gov
- ▣ Title I Questions: oes@ed.gov
- ▣ Pell Grants and Work Study Questions:
<http://www.ifap.ed.gov>
- ▣ Inspector General Questions: OIG Hotline:
oig.hotline@ed.gov or 1-800-MIS-USED
- ▣ Independent Living and Vocational Rehabilitation Questions: RSAREcoveryActComments@ed.gov

