

Federal Efforts to Improve Teacher Quality & Effectiveness for All Students

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NCLB Goal

All students will read and perform mathematics at grade level by the end of the 2013-2014 school year



The Most Important Resource

- Teachers are the most important factor in raising student achievement
- Teachers are our greatest resource in accomplishing NCLB goals

First and Second Things...

Phase I


- Ensure that all students are taught by “highly qualified” teachers

Phase II

- Leverage teacher effectiveness to ensure that all students reach proficiency in reading and mathematics by the end of the 2013-14 school year





Phase I: Highly Qualified



By the end of the 2005-06 school year all teachers must meet the highly qualified teacher provisions

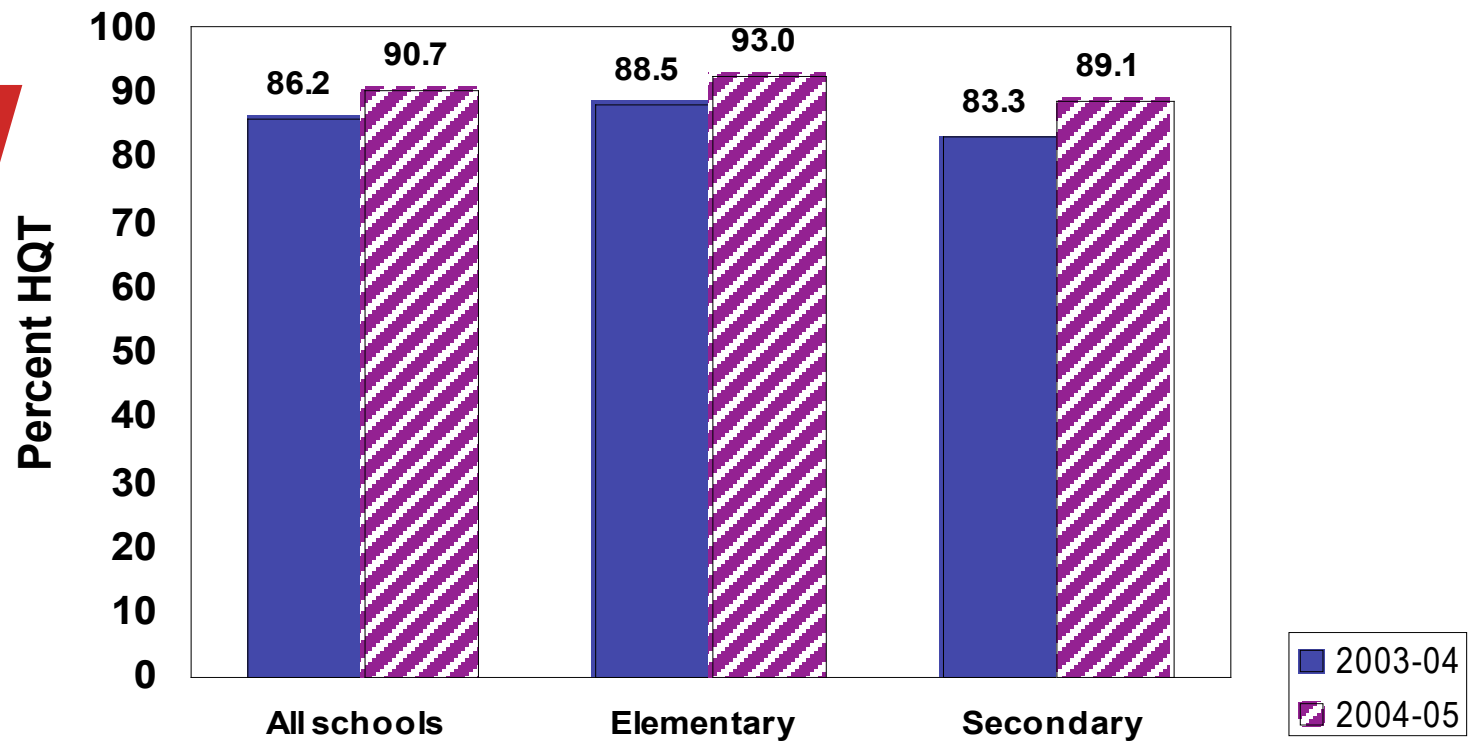


Highly Qualified Teacher Defined:

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- Bachelor's Degree
 - Full State Certification
 - Demonstrated subject matter knowledge

What does the data say?

Core Classes Taught By HQT: Grade-Spans

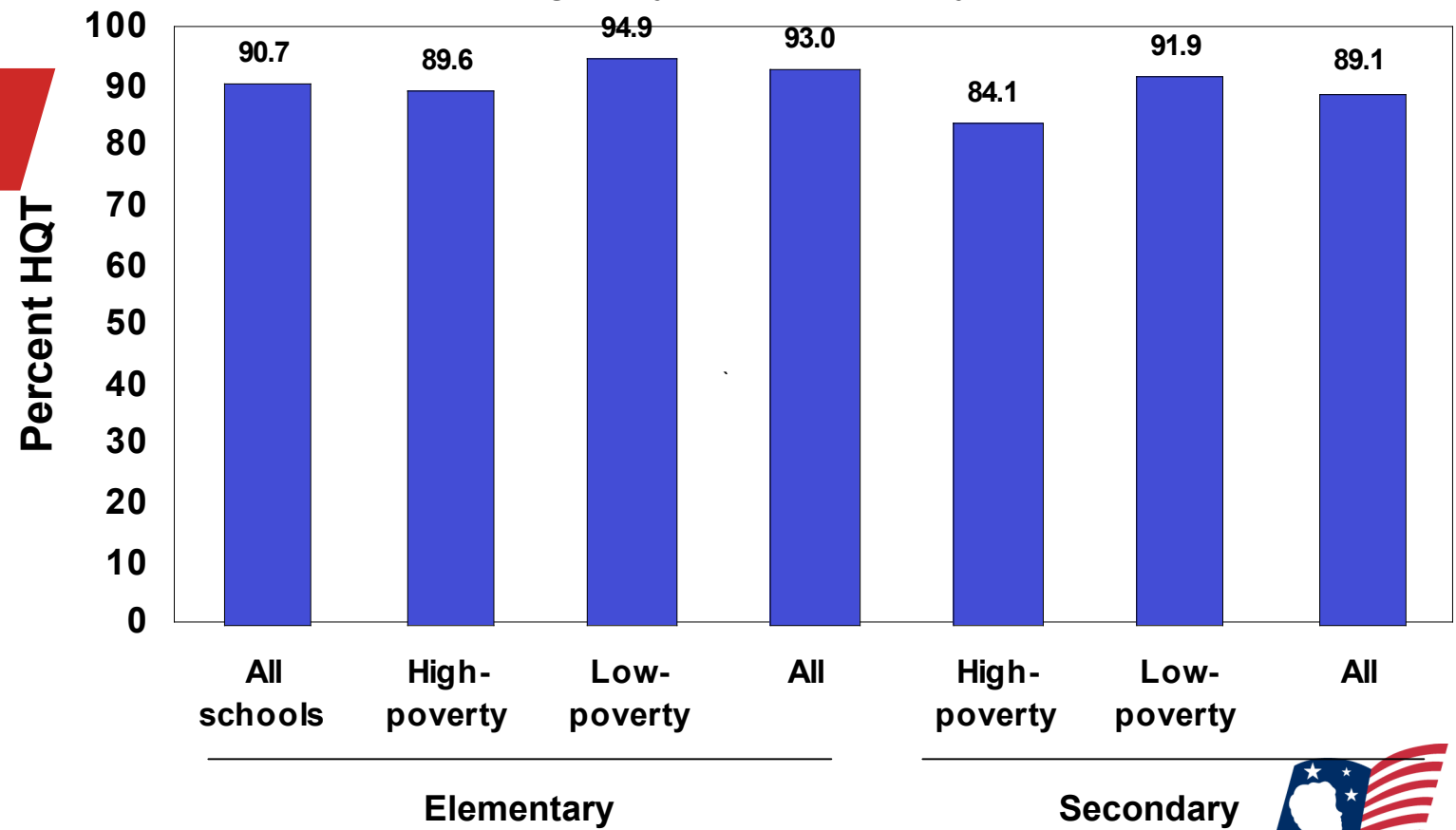


Preliminary data as of 3/22/06; data not validated by states.



What does the data tell us?

Core Classes Taught By HQT: Poverty Status/ Grade-Spans








Preliminary data as of 3/22/06; data not validated by states. N= 49 states.





Phase II: Highly Effective

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- Improve ability to measure teacher effect on student achievement
 - Be fair and strategic in the deployment of highly effective teachers



Federal Contributions

- Demand HQT
- Increase pipeline of quality candidates
- Encourage performance-based management and compensation

Demand HQT

- Revised State HQT plan
 - Statewide gap analysis
 - Local gap analysis and action plan
 - State support to LEAs in eliminating HQT gaps
 - State monitoring, technical assistance, and corrective actions for LEAs with persistent gaps
 - Appropriate use of HOUSSE
 - Planning for equity
- \$2.9 billion investment in improving teacher quality



Increase Pipeline of Quality Candidates

- Adjunct Teacher Corps
- Transition-to-Teaching
- Continued advocacy for alternative certification

Performance-based Management and Compensation

Teacher Incentive Fund

- Reward effective teachers
- Increase retention of highly effective teachers
- Provide incentives for highly effective teachers to teach in hard-to-staff schools and schools in need of improvement
- Improve performance of all teachers