

## Enhancing Teacher Evaluation: A Critical Lever for Improving Teaching and Learning

Doubletree Hotel Washington DC–Crystal City

May 10–11, 2010

### Agenda

#### Monday, May 10

1:00 p.m.–2:00 p.m.

**Registration Opens**

2:00 p.m.–3:00 p.m.

**Opening Presentation**

*Washington Ballroom*

*Presenter*

- Sabrina Laine, Director, National Comprehensive Center for Teacher Quality (TQ Center)

*Panelists*

- Christina Porter, Revere High School, Revere, Massachusetts
- Karen Smith, Garden City Elementary School, Indianapolis, Indiana

3:00 p.m.–4:00 p.m.

**Kick-Off Regional Team  
Working Session**

*Washington Ballroom, Salon C,  
Van Buren Room*

Participants will meet as state and regional teams in designated breakout rooms to identify shared priorities and determine how to make the best use of their time at this workshop. The workbook, “Thinking Systemically: Steps for States to Improve Teacher Effectiveness” will be introduced and will guide the discussion.

4:00 p.m.–5:30 p.m.

**Concurrent Sessions**

**Session I: “Building a Quality Teacher  
Evaluation System”**

*Van Buren Room*

In this session, presenters will provide a step-by-step action plan to design and implement a quality teacher evaluation system. Discussion will include types of evaluation methods, validity and reliability considerations, and the policy context in which a system must be developed. In addition, participants will be introduced to the new Guide to Evaluation Products produced by the TQ Center.

***Moderator***

- Angela Minnici, American Federation of Teachers

***Presenters***

- Lisa Johnson, TQ Center and Learning Point Associates
- Carolyn McKinney, North Carolina Professional Teaching Standards Commission
- Sheri Frost Leo, Chicago Public Schools
- Lauren Sartain, Consortium on Chicago School Research

**Session II: “Evaluating Teachers of At-Risk Populations”** *Washington Ballroom*

This session will include a discussion of special considerations to ensure fair and appropriate evaluation of teachers of at-risk populations, particularly special education teachers and teachers of English language learners. Presenters will highlight a recent survey and TQ Research & Policy Brief.

***Moderator***

- Bill East, National Association of Directors of Special Education

***Presenters***

- Tony Bagshaw, Battelle for Kids
- Mary Brownell, University of Florida
- Lynn Holdheide, TQ Center and Vanderbilt University

**Session III: “Using Teacher Evaluation Results to Improve Teaching and Learning”** *Salon C*

In this session, participants will learn about building comprehensive evaluation systems that result in information to be used in support of targeted professional development, individual teacher growth, and career opportunities.

***Moderator***

- Laura Goe, TQ Center and ETS

***Presenters***

- Mary Gable, Maryland Department of Education
- Randy Keillor, Independent School District 15, St. Francis, Minnesota
- Jean Satterfield, Maryland Department of Education
- Colleen Seremet, Maryland Department of Education

***5:30 p.m.–6:00 p.m.***

***Break***



**12:45 p.m.–2:15 p.m.**

**Closing Keynote Panel: “Engaging Stakeholders in Systemic Reform”**

*Washington Ballroom*

This closing keynote panel will provide participants with diverse perspectives and practical advice on how they—and the districts in their states—can consider teacher and relevant stakeholder perspectives when making decisions related to teacher effectiveness and teacher evaluation in particular.

***Facilitator***

- Jo Anderson, U.S. Department of Education

***Panelists***

- Daniel Domenech, American Association of School Administrators
- Susan Traiman, Business Roundtable
- Dennis Van Roekel, National Education Association

**2:15 p.m.–2:30 p.m.**

**Workshop Debrief**

This workshop debrief will provide an opportunity to reflect upon new information gained during the workshop, plans for action upon returning to states, and additional information or resources that are needed to improve teacher quality by advancing teacher evaluation systems.

***Presenter***

- Gretchen Weber, TQ Center and Learning Point Associates

**2:30 p.m.**

**Adjourn**