

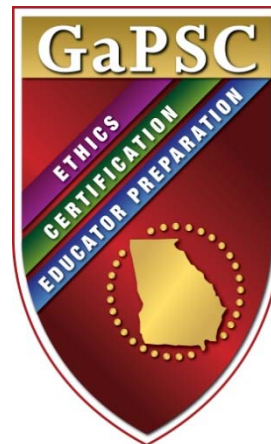
Georgia Professional Standards Commission

Protecting Georgia's Higher Standard of Learning

July 1, 2009



NATIONAL COMPREHENSIVE CENTER
FOR **TEACHER QUALITY**





Who We Are

The Georgia Professional Standards Commission is responsible for Georgia Educators'...

- Preparation
- Testing
- Certification
- Conduct



Working With DOE

The Georgia Department of Education Provides...

- Legal and Regulatory Guidance
- Financial Management
- Data Collections



GaDOE Data

Four Primary Reports:

- Full-Time Equivalent Record (FTE)
- Student Record (SR)
- Student Course Record (CR)
- Certified/Classified Personnel Information Record (CPI)



GaPSC Data

Near Real-Time Teacher Records

- Program Completion
- Tests Taken
- Certifications Active
- Status of any Ethics Cases



HiQ2

HiQ is an online educator inventory system...

- ...to assist school systems
- ...to determine if an educator meets the Federal definition of “highly qualified” when placed in a particular teaching assignment
- ...and to gather data to report to USDOE, to use for AYP, etc.



HiQ2 Home Page



Georgia Professional Standards Commission

[Home](#) | [Change Password](#) | [Logout](#) |

Welcome, Jackson Alley

[\[Return to Home Page\]](#)

HiQ corrections may be made for the 2009 academic year

Find an educator

SSN OR Certificate Number

Documentation

Click [here](#) for HiQ documentation including manuals and links to additional resources.

Display Selected Records for the Academic Year

System

Status

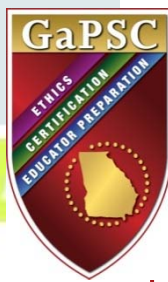
School Buildings

Type

This page is best viewed using Internet Explorer v5.0 or higher at 800 x 600 screen resolution or above.

Georgia Professional Standards Commission

[Home](#) | [Contact](#) | [PSC Home Page](#) | [Logout](#)



Welcome, Jackson

[Return to Home Page](#)

Educator

HiQ corrections may be made for the 2009 academic year

Find an educator:

SSN OR Certificate Number

System

Year

School

Documentation

Click on the HiQ documentation including manuals and links to additional resources.

Display Selected Records for the Academic Year

System

Status

-
-
- HiQ
- Cannot determine - check coding
- HiQ not applicable
- Corrected records
- Needs remediation method
- All

HiQ Status

School Buildings

Type

Educator Type

ing Internet Explorer v5.0 or higher at 800 x 600 screen resolution or above.

Display Selected Records for the Current (2009) Academic Year



System [Dropdown]

School Buildings All Schools [Dropdown] Update

Status All [Dropdown]

Type Teachers [Dropdown]

Search

Display Statistics

Teachers

Subject & HiQ Status

Job Code & Percent Time

✓ Highly Qualified ✓ HiQ, but time-limited ✗ Not HiQ - no certificate or test ✗ Not HiQ - enrolled in GATAPP program ? ✗ Not HiQ - Ambiguous Coding ✗ Not HiQ - certificate OK, but no student test ✗ Not HiQ - test OK, but no certificate n/a - HiQ not currently applicable Hold - Holding for Recheck

A green asterix * beside the status symbol indicates you have specified a remediation method - thank you!

Printable View Download Records in Tab-delimited Format

Page 1 of 2

SSN	Cert ID	Name	School	Status	Subject	Job	Percent
				n/a	HiQ n/a - Not applicable [999]	HiQ n/a - Assist Principal [615]	10
				✓	Mathematics [27]	Grades 9-12 Combination Teacher [114]	90
				✗	Mathematics [27]	Grades 6-8 Combination Teacher [113]	100
				n/a	HiQ n/a - Not applicable [999]	HiQ n/a - Assist Principal [615]	10
				✗	History [45HIST]	Grades 6-8 Combination Teacher [113]	90
				✗	Mathematics (Sp Ed) [278]	Sp Ed Cognitive Level 6-12 Teacher [014]	0
				n/a	Spec Ed Service - Consultative Role Only [808]	Spec. Ed. Interrelated Teach. [171]	100
				✗*	Visual Arts [50]	Grades 6-8 Combination Teacher [113]	50
				✗*	Visual Arts [50]	Grades 9-12 Combination Teacher [114]	50



Individual Job and HiQ Status

System/School: XXXXXXXXXX

Status: Highly qualified

Subject:

Job:

Type:

Percent:

Reason:

Last Modified: Never

CPI Job: Grades 9-12 Combination Teacher [114]

CPI Subject: Mathematics [270]

CPI Percent: 90



Individual's Certificates & Tests

Certificates Held

The educator's certificate level is 5 with an effective date of 07/01/1993 in the following fields (expired fields are displayed as ~~strikethrough~~ - if all fields are expired, the certificate is expired):

<u>Type</u>	<u>Field Description</u>	<u>First Issue Date</u>	<u>Current Issue Date</u>	<u>Begin Valid Date</u>	<u>End Valid Date</u>
T	MATHEMATICS (6-12) [FLD743]	07/01/93	07/01/93	07/01/93	06/30/14
T	MATHEMATICS (6-12) [FLD743]	07/01/93	07/01/93	07/01/93	06/30/14
NT	MATHEMATICS (6-12) [FLD743]	07/01/93	07/01/93	07/01/93	06/30/14
T	MATHEMATICS (6-12) [FLD743]	07/01/93	07/01/93	07/01/93	06/30/14
T	MATHEMATICS (6-12) [FLD743]	07/01/93	07/01/93	07/01/93	06/30/14
T	MATHEMATICS (6-12) [FLD743]	07/01/93	07/01/93	07/01/93	06/30/14

Tests Passed

The educator has passed the following tests (or received equivalent credit):

<u>Code</u>	<u>Title</u>	<u>Date</u>
CRTPO5	Mathematics (Passed)	07/13/99



Individual's Certificates & Tests

System/School:

Status: ✗ Not HiQ - not certified Not HiQ

Subject:

Job:

Type:

Percent:

Reason:

Remediation: Remediation

Last Modified: Never

CPI Job: Grades 9-12 Combination Teacher [114]

CPI Subject: Romance Languages Spanish [6S0]

CPI Percent: 50

Certificates/Tests Needed To Be HiQ

Certificates/Tests Needed

The educator could be highly qualified in the following subjects and jobs if he/she is certified in the following areas and has passed the indicated test(s). A veteran educator may be highly qualified on the basis of HOUSSE.

<u>Subject</u>	<u>Job</u>	<u>Certificate</u>	<u>Test</u>
Spanish	Grades 9-12 Combination Teacher	SPANISH (6-12)	Spanish
Spanish	Grades 9-12 Combination Teacher	SPANISH (P-12)	Spanish



Record Corrections

System/School: [REDACTED]

Status: **X** Not HiQ - not certified

Subject: Spanish [60SPAN]

Job: Grades 9-12 Combination Teacher [114]

Type: Teacher

Percent: 50

Reason: Select One

Remediation: Select One

Last Modified: HOUSSE

CPI Job: HiQ by content

CPI Subject: Charter exempts from certification
Terminated

CPI Percent: HiQ not applicable
Possible HiQ Error
Undo changes
Delete entry



Addressing Inequities

Goals:

- Implement *No Child Left Behind* Initiatives
- Provide Research and Resources to meet Teacher Quality Goals
- Support State and Local Equity Plans



Equity Technical Assistance

ETA: www.gapsc.org

- Compare Student Populations
- Compare Teacher Populations
- Contrast Schools by Grade Level
- Contrast School to District and State

School Year 2007-2008

DeKalb County

DeKalb High School

System AYP Status

School AYP Status

Prior Year 2007-2008
Not Met Not Met

Prior Year 2007-2008
Met Met

Students (Total: 1731)	This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
Minority Enrollment	69.6%	63.7%	66.1%	54.1%
Economically Disadvantaged	36.7%	38.5%	45.5%	49.9%

Teachers (Total: 139; Gifted: 10; ESOL: 14; NBCT: 7)	This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
Highly qualified teachers	99.1%	98.8%	99.4%	95.3%
Percentage With Level 4 Cert	25.2%	29.3%	35.3%	35.8%
Percentage with Level 5 Cert	48.2%	50.5%	49.1%	44.9%
Percentage with Level 6 Cert	23.7%	16.2%	13.6%	14.5%
Percentage with Level 7 Cert	1.4%	3.9%	2.9%	3.5%
Average Teaching Experience (Years)	12.8	11.5	11	11.7
Low-Level Experienced Teachers (less than 3 yrs)	10.1%	14.4%	12.5%	17.7%
Mid-Level Experienced Teachers (Between 3 and 20 yrs)	67.6%	69.1%	71.6%	63.4%
High-Level Experienced Teachers (greater than 20 yrs)	20.9%	17.1%	16.2%	20.3%
Annual Teacher Retention Rate	85%	84.1%	80.4%	81.5%
Experience Continuity Ratio	0.81	0.8	0.81	0.81
Principal Experience Continuity Ratio	1	0.86	0.79	0.77

School Information



Annual Yearly Progress For The System

School Year 2007-2008

Annual Yearly Progress For The School

County

High School

System AYP Status

Prior Year	2007-2008
Not Met	Not Met

School AYP Status

Prior Year	2007-2008
Met	Met

Students

(Total: 1731)

	This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
Minority Enrollment	69.6%	63.7%	66.1%	54.1%
Economically Disadvantaged	36.7%	38.5%	45.5%	49.9%

Teachers

(Total: 139; Gifted: 10; ESOL: 14; NBCT: 7)

	This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
Highly qualified teachers	99.1%	98.8%	99.4%	95.3%
Percentage With Level 4 Cert	25.2%	29.3%	35.3%	35.8%
Percentage with Level 5 Cert	48.2%	50.5%	49.1%	44.9%
Percentage with Level 6 Cert	23.7%	16.2%	13.6%	14.5%
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Annual Teacher Retention Rate	85%	84.1%	80.4%	81.5%
Experience Continuity Ratio	0.81	0.8	0.81	0.81
Principal Experience Continuity Ratio	1	0.86	0.79	0.77

Student Information



County		High School		
System AYP Status		Average For High Schools		
Comparison of Student Body 2007-2008 Not Met		Prior	2008	
Students (Total: 1731)	This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
Minority Enrollment	69.6%	63.7%	66.1%	54.1%
Economically Disadvantaged	36.7%	38.5%	45.5%	49.9%

Teachers (Total: 139; Gifted: 10; ESOL: 14; NBCT: 7)	This	Number of High Schools In This System			Average for all High schools statewide
		Highly qualified teachers	99.1%	98.8%	
Percentage With Level 4 Cert	25.2%	29.3%	35.3%	35.8%	
Percentage with Level 5 Cert	48.2%	50.5%	49.1%	44.9%	
Percentage with Level 6 Cert	23.7%	16.2%	13.6%	14.5%	
Percentage with Level 7 Cert	1.4%	3.9%	2.9%	3.5%	
Average Teaching Experience (Years)	12.8	11.5	11	11.7	
Low-Level Experienced Teachers (less than 3 yrs)	10.1%	14.4%	12.5%	17.7%	
Mid-Level Experienced Teachers (Between 3 and 20 yrs)	67.6%	69.1%	71.6%	63.4%	
High-Level Experienced Teachers (greater than 20 yrs)	20.9%	17.1%	16.2%	20.3%	
Annual Teacher Retention Rate	85%	84.1%	80.4%	81.5%	
Experience Continuity Ratio	0.81	0.8	0.81	0.81	
Principal Experience Continuity Ratio	1	0.86	0.79	0.77	

Teacher Information



Students (Total: 1731)	This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
Includes Gifted, ESOL, NBCT and Master Teachers		63.7%	66.1%	54.1%
		38.5%	45.5%	49.9%

Teachers (Total: 139; Gifted: 10; ESOL: 14; NBCT: 7)	This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
Highly qualified teachers	99.1%	98.8%	99.4%	95.3%
Percentage With Level 4 Cert	25.2%	29.3%	35.3%	35.8%
Percentage with Level 5 Cert	48.2%	50.5%	49.1%	44.9%
Percentage with Level 6 Cert	23.7%	16.2%	13.6%	14.5%
Percentage with Level 7 Cert	1.4%	3.9%	2.9%	3.5%
Average Teaching Experience (Years)	12.8	11.1		
Low-Level Experienced Teachers (less than 3 yrs)	10.1%	14.4%		
Mid-Level Experienced Teachers (Between 3 and 20 yrs)	67.6%	69.1%	71.6%	63.4%
High-Level Experienced Teachers (greater than 20 yrs)	20.9%	17.1%	16.2%	20.3%
Annual Teacher Retention Rate	85%			
Experience Continuity Ratio	0.81			
Principal Experience Continuity Ratio	1			

Percentage Of FTE

By person ratio of attrition over the past 3 years

Minority Students		This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
HiQ Teacher's Minority Enrollment Percentage		69.6%	63.7%	65.3%	52.5%
Low-Level Experience Teacher's Minority Enrollment Percentage		71.7%	61%	64.6%	52.1%
Mid-Level Experience Teacher's Minority Enrollment Percentage		69.8%	63.8%		
High-Level Experience Teacher's Minority Enrollment Percentage		69.3%	63.1%	64.9%	49.9%
Cert Level 4 Teacher's Minority Enrollment Percentage		71.5%	64.1%	65.5%	51.9%
Cert Level 5 Teacher's Minority Enrollment Percentage		69.7%	63.7%	65.3%	52.5%
Cert Level 6 Teacher's Minority Enrollment Percentage		66.8%	63.9%	65.3%	48.9%
Cert Level 7 Teacher's Minority Enrollment Percentage		69.8%	57.6%	56.1%	36%

Compare Classroom Makeup By Teacher Experience

Economically Disadvantaged Students		This school	Average for the 17 High schools in this district	Average for all schools in district	Average for all High schools statewide
HiQ Teacher's Economically Disadvantaged Enrollment Percentage		36.6%	38.3%	43.3%	48.3%
Low-Level Experience Teacher's Economically Disadvantaged Enrollment Percentage		39.5%	39%	44.5%	48.8%
Mid-Level Experience Teacher's Economically Disadvantaged Enrollment Percentage		36.8%	38.4%	43.4%	47.8%
High-Level Experience Teacher's Economically Disadvantaged Enrollment Percentage		36%	37.7%	43.1%	46.1%
Cert Level 4 Teacher's Economically Disadvantaged Enrollment Percentage		38.3%	38.7%	43.6%	47.9%
Cert Level 5 Teacher's Economically Disadvantaged Enrollment Percentage		36.8%	38.3%		
Cert Level 6 Teacher's Economically Disadvantaged Enrollment Percentage		32.8%	38%		
Cert Level 7 Teacher's Economically Disadvantaged Enrollment Percentage		28.9%	32.8%	36.4%	31.6%

Compare Classroom Makeup By Teacher Education Level



8 US DOE Equity Questions

How do we:

- Identify and correct inequity in teacher distribution?
- Provide prospective teachers to high-needs schools?
- Reduce incidence of out-of-field teaching?
- Secure a critical mass of HiQ teachers?

8 US DOE Equity Questions Continued



- Strengthen the skills of current teachers?
- Ensure teachers have specialized knowledge to best serve students?
- Improve working conditions at hard-to-staff schools?
- Revise policies that contribute to inequity?



Addressing Equity Issues

- When inequities are found, how do we resolve the issues?
- How have other systems addressed similar problems?
- When there are several possible methods, how can we compare the results?



ProjectEQ

A collaborative library of equity plans and solutions with

- Open Access
- Local goals and objectives
- National scope



ProjectEQ Home Page



Email: Password:

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>> [Home](#)



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- [Registration](#)
- [Log In](#)
- [View Projects](#)
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HOME

Welcome

Welcome to Project EQ, Georgia's online resource for sharing and collaborating on the development and implementation of initiatives to ensure access to equitable educational opportunities. Project EQ was created by the Georgia Professional Standards Commission (GAPSC) to provide policy makers and school systems with a library of effective equity initiatives as well as a forum for discussions among school systems and state agencies as they each implement, improve upon and realize results from their equity programs. As each school system seeks to meet its state and local Title II, Part A goals and the challenges of an ever changing student population, the GAPSC continues to provide innovative tools and support to Georgia's school systems to ensure the success of our schools, teachers and students.

This page is best viewed using Internet Explorer v5.0 or higher at 1024 x 768 screen resolution or above.



Keywords

FIND PROJECT

Keywords:

And/Or

Grade levels:

Search

PUBLISHED PROJECTS

Page 1 of 1

Teacher Quality Grant Program

Ware County High School's Data One of the areas of need for HiQ teachers in Ware County is in the area of secondary math. Currently, four out of twelve (33%) high school math teachers are not highly qualified. These four teachers actually taught 100% of our Algebra I students and 29% of our Geometry students in fall of 2006. Teacher/Course Number of Students Passing% and # 60-69 scores% and # Below 60% and # APP ALG I Non-HiQ 0 exp* 43 10% (4) 47% (20) 42% (18) ALGEBRA I Non-HiQ 3 yr 54 62% (33) 32% (18) 6% (3) Non-HiQ 0 exp 80 25% (20) 54% (43) 21% (17) APP GEOM Non-HiQ 0 exp * 23 9% (2) 82% (19) 9% (2) GEOMETRY Non-HiQ 0 exp * 24 13% (3) 78% (19) 9% (2) HiQ 12 yr 68 71% (48) 28% (19) 1% (1) HiQ 20 yr 45 43% (19) 52% (23) 6% (3) The * in the above graph indicates that the courses were taught

5/1/2007 ~ 7/1/2007

Equity Plan

Gwinnett County Public Schools'Equity Plan

7/1/2007 ~ 6/30/2008

Miller County District Schools Equity Plan

This procedural plan assures equitable instructional service to all students and is especially considerate of students' minority, poverty, and special needs status and the instructional quality of teachers based on years of experience, Highly Qualified status, and educational background.

8/1/2007 ~ 6/30/2013

City Schools of Decatur Equity Plan

City Schools of Decatur Equity Plan

8/11/2008 ~ 6/30/2009

Grade Level

PUBLISHED PROJECT

Detailed view of sample project

Of the 8 key questions posed by USDOE, this project addresses this one

Project title: I love math

Name: EG GREEN

Email: eg@mail.com

Relevant Needs: * Improving processes or policies

Participating school system(s): adfasf

Participating school(s): asdfasdf

Grade Levels: All Grades

Student Count: 200

Minority: 0 %

High Poverty: 0 %

Project Begin Date: 7/1/2006

End Date: 6/30/2009

Estimated Budget: \$ 200000

Budget Break Down: \$ 10000 per school

Initiative Target Population

Budget

Project Description: I changed I edit, I saved and I submitted this project again.

Project Abstract: Duis autem vel eum iriure dolor in hendrerit in vulputate velit esse molestie consequat, vel illum dolore eu feugiat nulla facilisis at vero eros et accumsan et iusto odio dignissim qui blandit praesent luptatum zzril delenit augue dui dolore te feugait nulla facilisi. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat.

Summary of Impact: quis nostrud exerci tation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat. Duis autem vel eum iriure dolor in hendrerit in vulputate velit esse molestie consequat, vel illum dolore eu feugiat nulla facilisis at vero eros et accumsan et iusto odio dignissim qui blandit praesent luptatum zzril delenit augue dui dolore te feugait nulla facilisi. Nam liber tempor cum soluta nobis

Evidence of Success: sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet.



Budget Break Down: \$ 10000 per school

Project Description: Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet. Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum. Stet clita kasd gubergren, no sea takimata sanctus est Lorem ipsum dolor sit amet.

This is the full description of this initiative

Project Abstract: Duis autem vel eum iriure dolor in hendrerit in vulputate velit esse molestie consequat, vel

This contains a brief abstract, visable in View Projects listing

Summary of Impact: Ut wisi enim ad minim veniam, quis nostrud exerci tation ullamcorper suscipit lobortis nisl ut in hendrerit in vulputate sis at vero eros et delenit augue duis dolore te feugait nulla facilisi.

This describes effects of the initiative

Evidence of Success: Ut wisi enim ad minim veniam, quis nostrud exerci tation ullamcorper suscipit lobortis nisl ut aliquip ex ea commodo consequat. Duis autem vel eum iriure dolor in hendrerit in vulputate

These are the metrics for how the impact was determined

This is the message board that allows registered members to ask and answer questions and provide feedback on the implementation of this initiative elsewhere.

Comments They Wrote:

By g1@mail.com 1/29/2008 2:11:03 PM

ooisoifoasidfolajsfasd

By jackson.alley@gapsc.com 2/29/2008 11:04:33 AM

Hello World!



New Account Creation



Email: Password:

[Home](#) | [Registration](#) | [Login](#) | [View Projects](#) | [About Us](#)

[Home](#) >> [Registration](#)

REGISTRATION

* Fields are required.

*Email:

*Re-enter Email:

*Password:

*Re-enter password:

*First Name:

Middle Name:

*Last Name:

Address:

City/State: / -- Select one --

Zip code:

Tel: () - - ext



I am now logged into the site

[Discuss this project](#)

PUBLISHED PROJECT

Project title: High efficiency of Science Teaching

Name: [redacted] **Email:** [redacted]

Relevant Needs: * Ensuring specialized knowldege and skills

Participating school system(s): afsag sfasfa sfsfaaf afaxdwef sfxcfwfsf sfsf

Participating school(s): asfasfaffasfasfasfsafsadffasfwefwafefasfsfa sdfasfweef

Grade Levels: Grade 10, grade 11, grade 12

Student Count: 69000 **Minority:** 0 % **High Proverty:** 0 %

Project Begin Date: 7/1/2006 **End Date:** 12/31/2009

Georgia PSC. All rights reserved.

I am now able to participate in the message board

[Go to top](#) [print this project](#)

Join The Discussion

Comments They Wrote:

By g1@mail.com 1/29/2008 2:11:03 PM

ooisoifoasidfjolajsfasd

By jackson.alley@gapsc.com 2/29/2008 11:04:33 AM

Hello World!

This page is best viewed using Internet Explorer v5.0 or higher at 1024 x 768 screen resolution or above.

Because I am logged in
I can submit my own initiatives

ADD PROJECT

1/2

* Fields are required.

Project status: New project. Required fields must be entered.

*Project title:

*Name:

*Email:

Alternative Name:

Alternative Email:

*Relevant Needs:
(Max. 3 selection)

- Data and reporting systems
- Pipeline of prospective teachers
- Reducing out-of-field
- Building a critical mass of qualified, experienced teachers
- Strengthening the skills, knowledge, and qualification
- Ensuring specialized knowledge and skills
- Improving the conditions
- Improving processes or policies

Here are the 8 key questions
from USDOE

Select the most relevant
description of the need
addressed by your project
(Max. of 3)

*Participating school system(s):

Here I can simply add all the school systems involved in my initiative

school systems in your project.

*Participating school(s):

And here I list the schools

Enter all school buildings involved in your project.

*Grade Levels:

- Grade PK Grade K Grade 1 Grade 2
 Grade 3 Grade 4 Grade 5 Grade 6
 Grade 7 Grade 8 Grade 9 Grade 10
 Grade 11 Grade 12 All Grades

Select all targeted grade levels or "All Grades."

*Student Count:

Estimate the number of students involved in your project.

Minority:

 %

Estimate the proportion of affected students who are considered minority students.

High Poverty:

 %

Estimate the proportion of affected students who are considered impoverished students.

*Project Begin Date:

 (mm/dd/yyyy)

The 2 page form can be saved for later completion

*Project End Date:

 (mm/dd/yyyy)

*Estimated Budget:

\$

Estimate the total budget allocated to implement your project.

*Budget Break Down:

per School -- \$

per Teacher -- \$

per Student -- \$

Estimate the amount of money needed to implement your project by one or more of the affected subjects. This is to assist with scaling for other school systems.

Continue

Save Draft

This area give the budget estimates and breaks them down into scalable units



EQUITABILITY DATA

2/2

* Fields are required.

Project status: This project has NOT been submitted.

***Project title:** ProjectEQ

***Project Description:** Project EQ is to provide policy makers, school systems and other state educational agencies with a library of effective equity initiatives as well as a forum for discussions among school systems and state agencies as they each implement, improve upon and realize results from their equity programs.

Enter a full description of your project.

***Project Abstract:** Project EQ is to provide policy makers, school systems and other state educational agencies with a library of effective equity initiatives as well as a forum for discussions among school systems and state agencies as they each implement, improve upon and realize results from their equity programs.

Enter a brief summary overview of your project. This will be displayed below the title when people search through the site.

Relevant Resources: eq.gapsc.org

These links can include any relevant information or references you would like to cite when people

Here we can list any web resources or reference material that would be useful for others in understanding the initiative

to view



Final Steps to Submission

*Summary of Impact:

Summary of Impact

Limited 5000 characters

*Evidence of Success:

Evidence of Success

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Submit for Review and Publication

Back

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ProjectEQ

3/5/2008 ~ 1/1/2010

1

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ProjectEQ

Project EQ is to provide policy makers, school systems and other state educational agencies with a library of effective equity initiatives as well as a forum for discussions among school systems and state agencies as they each implement, improve upon and realize results from their equity programs.

3/5/2008 ~ 1/1/2010

1

Submitted

Now I have completed this project and have submitted it for review

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Summary

- HiQ2
 - Linking CPI Reports To Certification
 - Online Educator Inventory System
 - Method of Clarifying/Correcting Reports
- ETA
 - Combining The Records
 - Comparing Schools
 - Indicator of Equity
- ProjectEQ
 - Library of Solutions
 - Collaborative Problem Solving



Thank You

- Project EQ: eq.gapsc.org
- ETA: www.gapsc.org
- Jackson.Alley@gapsc.com