



TQ Center Resources to Support Equitable Teacher Distribution Efforts

Cortney Rowland
Senior Policy Associate

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Introduction

- Review how the TQ Center's mission supports efforts to address equitable distribution.
- Provide an overview of TQ Center resources that might assist regional comprehensive centers and states focusing on the inequitable distribution of teachers.
 - Online resources
 - Publications
 - Technical assistance
- Discuss examples of some of these TQ Center resources "in action."

National Comprehensive Center for Teacher Quality (TQ Center) Mission

To serve as the premier national resource to which the regional comprehensive centers, states, and other education stakeholders turn for strengthening the quality of teaching—especially in high-poverty, low-performing, and hard-to-staff schools—and for finding guidance in addressing specific needs, thereby ensuring highly qualified teachers are serving students with special needs.

TQ Center Website



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TQ Topics

Teacher Preparation

Teacher Recruitment
and Retention

Certification and
Licensure

Evaluation and
Compensation

Equitable Distribution

TQ in At-Risk Schools

No Child Left Behind

Special Education

State Highly Qualified
Teacher (HQT) Plans

Publications

Online Resources

TQ Source

EQUITABLE DISTRIBUTION

Underqualified teachers are typically located in hard-to-staff schools where turnover is frequent and openings are often filled with inexperienced and uncredentialed teachers. States, districts, and schools have an obligation to work toward ensuring that all students—regardless of race, poverty or geography—have access to highly qualified teachers. Moreover, states, districts, and schools have a responsibility to make concerted efforts toward reducing the concentration of underqualified teachers in high-poverty schools. The National Comprehensive Center for Teacher Quality offers the following resources on the topic of equitable teacher distribution:

PUBLICATIONS

[Model Components for Revised State HQT Plans](#) ( Adobe® Reader® PDF 299 KB)

The National Comprehensive Center for Teacher Quality has developed Model Components for Revised State Highly Qualified Teacher Plans to help states working to improve their Revised State HQT Plans. This document captures the components submitted by the nine states that successfully met all six criteria outlined by the U.S. Department of Education.

[Revising the Equitable Distribution Component in Your State Plan for Highly Qualified Teachers](#) ( Adobe Reader PDF 204 KB)

This revised version of the March 2006 equitable distribution data tool is focused on areas where states had the most difficulty in their state plans. Although revised state plans have already been submitted, this enhanced version may continue to be useful to states as they (1) take stock of the types of data collection, analysis, and reporting procedures they currently have; (2) consider the types of data they may want to collect in the future; and (3) determine future analysis and reporting procedures.

Online Resources for Equitable Distribution Work: Webcasts

- Webcasts allow users to access audio and slide presentations from research, policy, and practice experts at any given time.
 - *Raising Student Achievement Through the Equitable Distribution of Teachers*
<http://www.tqsource.org/webcasts/equitable/>
 - *Supporting Progress in Meeting the HQT Requirements of NCLB*
<http://www.tqsource.org/webcasts/supportingProgress/>

Online Resources for Equitable Distribution Work: Databases

- TQ Center databases allow users to create customized charts, tables, and reports for states and regions about a variety of teacher quality issues that reflect or impact distribution.
 - Interactive data tools
<http://www.tqsource.org/dataTools.php>
 - State policy databases
<http://www2.tqsource.org/resources/policy.asp>

Online Resources for Equitable Distribution Work: Event Summaries

- Event summaries provide immediate access to slide presentations, resources, and session summaries from all TQ Center convenings.
 - Third Annual What Works Conference: “Building Capacity for a Systems Approach to Improving Educator Quality”
<http://www.tqsource.org/whatworks/WWC08buildingCapacity/>
 - National Issue Forum: “Implementation of Highly Qualified Teacher Plans”
<http://www.tqsource.org/issueforums/hqplans/>

Publications for Equitable Distribution Work: Research Syntheses and Policy Briefs

➤ Research syntheses and policy briefs are targeted, practical, and vetted publications that users can rely on to provide the most recent and relevant information pertaining to a teacher quality topic.

- *Approaches to Evaluating Teacher Effectiveness: A Research Synthesis*

<http://www.tqsource.org/publications/teacherEffectiveness.php>

- *Paving the Path to the Urban School Principalship*

<http://www.tqsource.org/publications/June2008Brief.pdf>



Publications for Equitable Distribution Work: TQ Tips and Tools

- TQ Tips and Tools is a collection of “key issue” documents that allow a user to search for resources, examples, and strategies that support or provide evidence for educator quality efforts.
 - *Identifying Professional Contexts to Support Highly Effective Teachers*
<http://www2.tqsource.org/strategies/het/ProfessionalContexts.pdf>
 - *Recruiting Teachers for Schools Serving English Language Learners*
<http://www2.tqsource.org/strategies/recruit/recruitingTeachersforSchoolsServingELLs.pdf>

Publications for Equitable Distribution Work: Planning Tools

- TQ Center planning tools are hands-on guides that walk users through a series of steps or critical questions regarding a specific educator quality topic.



- *Revising the Equitable Distribution Component in Your State's Plan for Highly Qualified Teachers*
<http://www.tqsource.org/TeacherDistributionPlanningTool.pdf>
- *Communication Framework for Measuring Teacher Quality and Effectiveness: Bringing Coherence to the Conversation*
<http://www.tqsource.org/communicationFramework.php>

Publications for Equitable Distribution Work: Lessons Learned

- The TQ Center has several resources that compile lessons learned from other districts and states that are potentially useful for equitable distribution work.
 - *Ten Early Lessons Learned from Highly Qualified Teacher Monitoring Reports*
<http://www.tqsource.org/TenLessonsLearnedFromHQTMonitoringReports.pdf>
 - *Model Components for Revised State HQT Plans*
<http://www.tqsource.org/ModelComponentsMatrix.pdf>

Technical Assistance Regarding Equitable Distribution

➤ Conference Calls and On-Site Visits

- TQ Center staff are available to participate in conference calls or in-person working sessions to facilitate discussions and/or support action planning regarding equitable distribution.

➤ One-Time Requests

- Have a question about equitable distribution policy or what other districts or states are doing in this area? E-mail any staff person or tqcenter@learningpt.org, and TQ Center staff will compile a fast response using internal and external resources.

Resources in Action

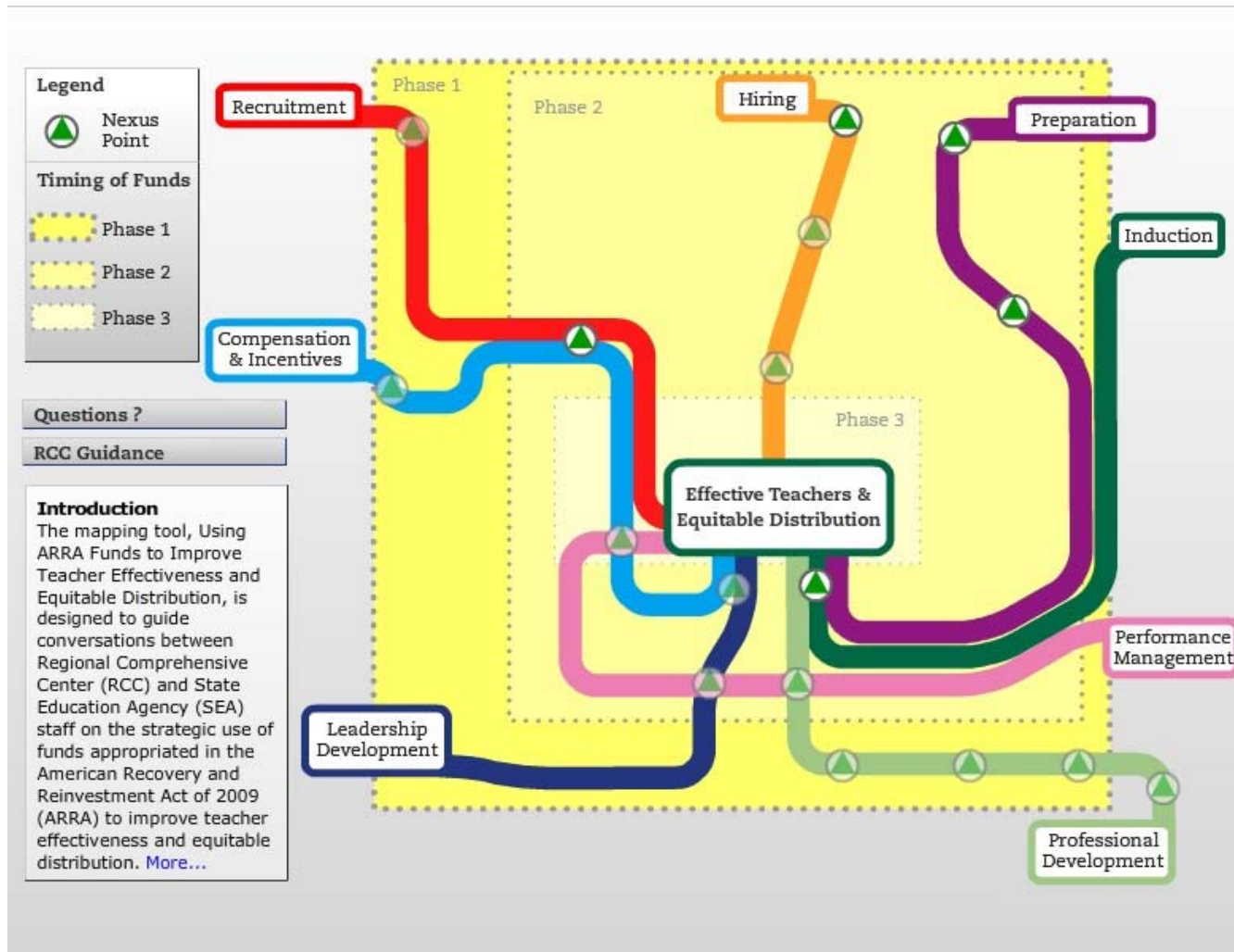
- Survey development for Delaware in collaboration with Mid-Atlantic Comprehensive Center
- Facilitated on-site discussions with Oklahoma in collaboration with Mid-Continent Comprehensive Center
- Conference calls with Kansas and Arkansas planned by the Mid-Continent Comprehensive Center
- Numerous e-mail technical assistance requests

Closing Thoughts

- Customized technical assistance
- Pre-webcast and posting of this webcast
- Resources “in the hopper”
 - Technical Assistance Toolbox
 - Policy Briefs
- Equitable distribution workshop

ARRA Educator Quality Map

<http://www.tqsource.org/arra/>





Cortney Rowland

P: 312-288-7620 > **F:** 312-288-7601

E-Mail: cortney.rowland@learningpt.org

1100 17th Street NW, Suite 500

Washington, DC 20036-4632

877-322-8700 > www.tqsource.org