



What Works Conference—2006: Increasing Student Achievement in High-Need Schools Through Teacher Quality

Agenda at a Glance

November 8, 2006

8:00–9:00 a.m.	Registration and Continental Breakfast	<i>Outside of Terrace Ballroom</i>
9:00–9:30 a.m.	Welcome and Introductions	<i>Terrace Ballroom</i>
9:30–10:30 a.m.	Opening Plenary: Navigating the Shift From Highly Qualified Effective Teachers	<i>Terrace Ballroom</i>
10:30–11:15 a.m.	Comprehensive Teacher Quality Participant Discussion: Organizational Roles in Navigating the Shift From Highly Qualified to Highly Effective	<i>Terrace Ballroom</i>
11:15–11:30 a.m.	Break	
11:30 a.m.–12:15 p.m.	<u>CONCURRENT I: TOOLS YOU CAN USE</u>	
	A. NCCTQ Tools	<i>Director's Room</i>
	B. Conducting a Teacher Quality Gap Analysis	<i>Congressional Room</i>
	C. From Planning to Action: Implementing the Highly Qualified Teacher Plans	<i>Chairman's Room</i>
12:15–1:00 p.m.	Lunch	<i>Terrace Ballroom</i>
1:00–2:00 p.m.	General Session: What Is a Highly Effective Teacher and How Do You Know if You Have One?	<i>Terrace Ballroom</i>
2:00–2:15 p.m.	Break	
2:15–3:15 p.m.	<u>ROUNDTABLE SESSIONS</u>	
	• Teach For America	<i>Terrace Ballroom</i>
	• Innovative State-Level Recruitment and Retention Strategies in Louisiana	
	• California State University Mathematics and Science Initiative	
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	• Troops to Teachers	<i>Director's Room</i>
	• Engaging Retired Educators: Model Programs That Work	
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	• Challenge of Preparing Teachers for Special-Needs Students	<i>Congressional Room</i>
• Helping States Use Data to Impact Personnel Development for Special Educators		
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• Meritorious New Teacher Candidate Program	<i>Chairman's Room</i>	
• Targeted Incentives for Hard-to-Staff Schools		

3:15–3:30 p.m.	Break	
3:30–4:30 p.m.	<u>CONCURRENT II: ELEMENTS OF PRACTICE–PART 1</u>	
	A. General–The Role of Institutions of Higher Education and Education System Partnerships in Ongoing Teacher Quality Work	<i>Director’s Room</i>
	B. Preparation–The Challenge of Preparing Teachers for Special-Needs Students	<i>Congressional Room</i>
	C. Recruitment and Retention–Recruitment and Retention of Teachers in High-Need Schools: Lessons Learned From NEA’s National Board Certified Teacher Policy Summits	<i>Chairman’s Room</i>
4:30–5:15 p.m.	Comprehensive Teacher Quality Participant Role-Alike Discussion: Different Role Responsibility and Opportunity to Ensure Highly Effective Teachers in All Classrooms	<i>Terrace Ballroom</i>
5:30–6:30 p.m.	Reception	<i>State Room</i>

November 9, 2006

7:45–8:45 a.m.	Breakfast and Early Bird Panel: Recruitment and Retention–Using Targeted Incentive Pay in At-Risk Schools	<i>Terrace Ballroom</i>
9:15–10:15 a.m.	Reauthorization of the NCLB Act and Teacher Quality Requirements	<i>Terrace Ballroom</i>
10:15–10:30 a.m.	Break	
10:30–11:30 a.m.	<u>CONCURRENT III: ELEMENTS OF PRACTICE–PART 2</u>	
	A. General–Implementation of NCLB and Title II	<i>Congressional Room</i>
	B. Preparation–Effective Preparation for High-Quality Literacy Instruction	<i>Director’s Room</i>
	C. Recruitment and Retention–State Strategies for Rural Recruitment and Retention	<i>Chairman’s Room</i>
11:30 a.m.–12:00 p.m.	Break and Hotel Checkout	
12:00–1:00 pm.	Lunch	<i>Terrace Ballroom</i>
12:30–1:30 p.m.	Lunch Plenary–Leveraging NCLB and IDEA Teacher Quality Requirements for Better Results	<i>Terrace Ballroom</i>
1:45–2:15 p.m.	Comprehensive Teacher Quality Participant Discussion: The Challenge of Special Education in Teacher Preparation	<i>Terrace Ballroom</i>
2:15–2:30 p.m.	Break	
2:30–3:45 p.m.	General Session–How to Stem the Tide of Students Designated as Special Needs: A Conversation With a Researcher, Policymaker, and Practitioner	<i>Terrace Ballroom</i>
3:45–4:00 p.m.	Closing	<i>Terrace Ballroom</i>