



Technical Assistance on Preparing for Title II Monitoring Visits

The National Comprehensive Center for Teacher Quality (TQ Center) is pleased to offer assistance to the regional comprehensive centers as you support your states with preparations for monitoring visits from the U.S. Department of Education. Several monitoring visits take place in the spring and early summer of 2008, and the remaining state monitoring visits take place in 2008–09 and 2009–10.

The TQ Center offers the following technical assistance options:

- Two to three weeks prior to a state monitoring visit, TQ Center staff will review a state’s HQT Plan to highlight HQT challenges and provide feedback on the strengths and weaknesses of the plan vis à vis the monitoring protocols.
- One to two weeks prior to a state monitoring visit, TQ Center staff will participate in conference calls with regional comprehensive center and state representatives to discuss HQT and equitable distribution issues in more depth.
- Either prior to or after a state monitoring visit, TQ Center staff will work with RCC staff to identify resources that can assist a state in revising its HQT plan and addressing HQT issues

We Are Interested in Your Feedback

If possible, please complete the section below, and return to Tricia Coulter during the Issue Forum. If you would like to return it to Tricia after the event, you can mail it to Tricia Coulter at Learning Point Associates, 1100 17th Street NW, Suite 500, Washington, DC 20036.

You may contact Tricia by phone at 202-510-2560 if you have further questions.

Are you interested in assistance from the National Comprehensive Center for Teacher Quality to prepare and support states for their upcoming monitoring visit?

Yes No

Based on what you heard in today’s session and the options described above, please identify potential ways that the TQ Center can help your regional comprehensive center:

1. _____

2. _____

3. _____

Contact Information (Please print.)

Name: _____

Organization Name: _____

E-Mail Address: _____