

# TQ Source Tips & Tools: Emerging Strategies to Enhance Educator Quality

## Key Issues

<b>Key Issue</b>	<b>Key Audiences: Who's this Key Issue for?</b>	<b>Key Words: What's this Key Issue about?</b>
<a href="#">Identifying Professional Contexts to Support Highly Effective Teachers</a> (PDF 278 KB)	RCC, SEA, & LEA personnel; principals, researchers; people new to the field; policymakers	Assessing working conditions, building trust in schools, using data, learning organizations, induction, safety, principal support, technology, partnerships
<a href="#">Using Performance-Based Assessment to Identify and Support High-Quality Teachers</a> (PDF 540 KB)	RCC, SEA, & LEA personnel; principals, researchers; people new to the field; policymakers	Teacher evaluation, teacher performance, performance-based assessments, licensure/certification, professional development
<a href="#">Using Value-Added Models to Identify and Support Highly Effective Teachers</a> (PDF 209 KB)	RCC, SEA, & LEA personnel; researchers, people new to the field; policymakers	Teacher evaluation, teacher effectiveness, value-added measures, growth models, student achievement
<a href="#">Enhancing Teacher Leadership</a> (PDF 262 KB)	RCC and SEA staff who support LEAs, principals, teachers, people new to the field, policymakers	Teacher leaders, career ladders, professional growth, distributed leadership, working conditions, teacher recruitment, teacher retention
<a href="#">Identifying How Highly Effective Leaders Support Teachers</a> (PDF 287 KB)	Principals, principal educators, SEA and LEA officials who work with principals, people who aspire to become principals	Leadership, instructional leadership, school vision, school culture, teacher selection and assignment, human capital management, teacher evaluation, learning time, using data, teacher empowerment
<a href="#">Improving the Preparation of School and District Leaders</a> (PDF 223 KB)	RCC, SEA, & LEA personnel; executive trainers; principal educators, aspiring leaders; researchers; policymakers	Leadership standards, administrator preparation, professional development for school leaders, career pathways, grow-your-own, leader

		mentoring/internships, leadership networks
<a href="#">Building the Capacity of School Leaders to Support Teachers</a> (PDF 463 KB)	RCC, SEA, & LEA personnel; principal educators, policymakers	Principal turnover, data systems, leadership standards, principal evaluation, alternative routes to administrator certification, partnerships
<a href="#">Teacher Quality for Multitiered Interventions</a> (PDF 638 KB)	RCC & SEA personnel new to the topic, teacher educators, teachers	Introduction to multitiered interventions (including Response to Intervention) for students at-risk of school failure
<a href="#">Improving Student Outcomes in General and Special Education With Effective Classroom Management Practices</a> (PDF 384 KB)	Principals, teachers, teacher educators, policymakers, people new to the field	Schoolwide behavioral support systems, behavior reduction strategies, classroom environment
<a href="#">Recruiting Teachers of English Language</a>	RCC, SEA, & LEA personnel, principals, teacher educators, policymakers, researchers, people new to the field	Teacher recruitment, grow-your-own, alternative paths to certification, English language learners, limited English proficient students, paraeducators, financial incentives
<a href="#">Preparing Teachers Effectively for At-Risk Schools</a>	RCC, SEA, & IHE personnel, teacher educators, policymakers, people new to the field	Teacher education, teacher preparation, urban teacher residencies, professional development schools, multicultural education, culturally responsive pedagogy
Recruiting Teachers for Urban and Rural Schools (Update Coming Soon)		
Recruiting STEM Teachers (Update Coming Soon)		
Enhancing Teacher Retention in At-Risk Schools (Update Coming Soon)		
Recruiting Teachers for Students with Disabilities (Update Coming Summer 09)		
Improving Teacher Selection, Hiring, and Assignment Practice (Update Coming Summer 09)		

\* All resources contained within the TQ Tips & Tools documents have been reviewed for their quality, relevance, and utility by TQ Center Staff as well as three content area experts. These experts usually have a policy, practice, or research background. The strategies and resources are provided to assist regional comprehensive center and state

education agency staff to be aware of the initiatives, programs, or activities taking place in other settings. Our provision of the links to these resources should not be considered an endorsement, but a qualified suggestion that they be considered as an option to study and/or pursue given the needs and context of the inquiring region, state, or district. Evidence of the impact of initiatives, programs, or activities are provided where available or appropriate.